

Whale Branch Middle

2009 Trask Parkway
Beaufort, South Carolina 29906

Grades 6-8 Middle School

Enrollment 405 Students

Principal Bill Payne 843-466-3000

Superintendent Dr. Phillip J. McDaniel, Interim Superintendent 843-322-2300

Board Chair Dale Friedman 843-322-2356

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	14	41

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 9 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Below Average	No
2004	Below Average	Average	No
2005	Below Average	Below Average	No
2006	Unsatisfactory	Below Average	No

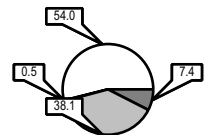
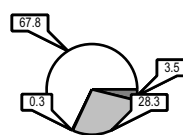
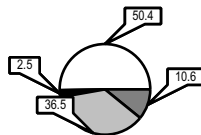
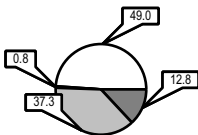
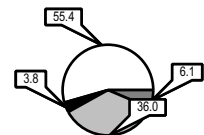
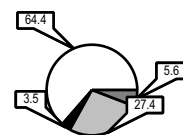
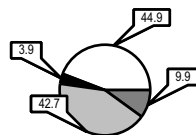
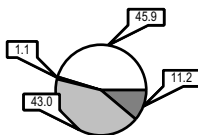
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	92.1
English 1	100.0	82.9
Biology 1/Applied Biology 2	N/A	40.0
Physical Science	59.3	27.7
All Subjects	79.2	84.6

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	418	90.2	46.7	38.5	13.9	0.9	23.6	No	Yes
Gender									
Male	219	86.3	59.3	29.3	10.8	0.6	18.6	N/A	N/A
Female	199	94.5	33.7	47.9	17.2	1.2	28.8	N/A	N/A
Racial/Ethnic Group									
White	44	93.2	31.0	44.8	20.7	3.4	41.4	I/S	Yes
African American	367	89.6	48.3	38.1	13.3	0.3	21.4	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	344	100.0	43.6	40.9	14.5	1.0	25.1	N/A	N/A
Disabled	74	44.6	81.5	11.1	7.4	0.0	7.4	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	418	90.2	46.7	38.5	13.9	0.9	23.6	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	415	90.1	46.8	38.5	14.1	0.6	23.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	338	88.5	48.3	39.4	12.3	0.0	21.6	No	Yes
Full-pay meals	80	97.5	39.3	34.4	21.3	4.9	32.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	418	90.4	47.1	38.4	11.7	2.7	22.2	No	Yes
Gender									
Male	219	86.8	53.5	34.1	10.0	2.4	17.6	N/A	N/A
Female	199	94.5	40.5	42.9	13.5	3.1	27.0	N/A	N/A
Racial/Ethnic Group									
White	44	93.2	20.7	48.3	24.1	6.9	51.7	I/S	Yes
African American	367	89.9	49.8	37.7	10.4	2.0	19.2	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	344	99.1	44.7	39.4	12.9	3.0	23.5	N/A	N/A
Disabled	74	50.0	71.0	29.0	0.0	0.0	9.7	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	418	90.4	47.1	38.4	11.7	2.7	22.2	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	415	90.4	47.3	38.8	11.5	2.4	21.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	338	89.6	49.8	37.4	11.0	1.8	20.1	No	Yes
Full-pay meals	80	93.8	35.0	43.3	15.0	6.7	31.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	418	93.8	67.8	28.4	3.6	0.3	3.8
Gender							
Male	219	91.3	73.7	21.1	4.6	0.5	5.2
Female	199	96.5	61.0	36.6	2.3	0.0	2.3
Racial/Ethnic Group							
White	44	95.5	43.8	43.8	9.4	3.1	12.5
African American	367	93.5	70.6	26.3	3.1	0.0	3.1
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	344	99.7	64.0	31.4	4.3	0.3	4.6
Disabled	74	66.2	85.7	14.3	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	418	93.8	67.8	28.4	3.6	0.3	3.8
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	415	93.7	68.0	28.1	3.6	0.3	3.9
Socio-Economic Status							
Subsidized meals	338	92.9	70.4	26.6	3.0	0.0	3.0
Full-pay meals	80	97.5	54.8	37.1	6.5	1.6	8.1

Social Studies							
All Students	418	93.1	53.7	38.4	7.4	0.5	7.9
Gender							
Male	219	90.0	59.4	32.8	6.8	1.0	7.8
Female	199	96.5	47.4	44.5	8.1	0.0	8.1
Racial/Ethnic Group							
White	44	95.5	31.3	53.1	12.5	3.1	15.6
African American	367	92.6	56.4	36.2	7.1	0.3	7.4
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	344	99.1	47.8	42.5	9.0	0.7	9.6
Disabled	74	64.9	81.3	18.8	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	418	93.1	53.7	38.4	7.4	0.5	7.9
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	415	93.0	53.6	38.4	7.5	0.6	8.0
Socio-Economic Status							
Subsidized meals	338	92.0	56.4	35.3	7.6	0.7	8.3
Full-pay meals	80	97.5	40.3	53.2	6.5	0.0	6.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	134	99.3	53.7	32.2	14.0	0.0	14.0
	7	146	98.0	41.3	45.2	13.5	0.0	13.5
	8	135	100.0	36.3	43.5	16.1	4.0	20.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	140	92.9	55.6	26.5	16.2	1.7	17.9
	7	139	89.2	54.8	39.4	5.8	0.0	5.8
	8	139	88.5	29.4	50.5	19.3	0.9	20.2
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	134	100.0	50.0	34.4	12.3	3.3	15.6
	7	146	99.3	49.2	25.8	13.3	11.7	25.0
	8	135	98.5	47.6	37.1	10.5	4.8	15.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	140	93.6	51.3	35.3	12.6	0.8	13.4
	7	139	89.2	44.8	41.9	9.5	3.8	13.3
	8	139	88.5	45.0	38.5	12.8	3.7	16.5
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	134	100.0	75.4	18.0	3.3	3.3	6.6
	7	146	99.3	57.0	31.3	7.0	4.7	11.7
	8	135	100.0	46.0	41.1	8.1	4.8	12.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	140	97.9	80.2	19.8	0.0	0.0	0.0
	7	139	93.5	72.0	22.0	5.1	0.8	5.9
	8	139	89.9	50.8	43.4	5.7	0.0	5.7
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	134	100.0	47.5	39.3	9.8	3.3	13.1
	7	146	99.3	47.7	35.9	7.0	9.4	16.4
	8	135	100.0	36.3	47.6	8.9	7.3	16.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	140	97.9	54.8	35.7	8.7	0.8	9.5
	7	139	92.8	61.9	32.2	5.9	0.0	5.9
	8	139	88.5	44.6	47.1	7.4	0.8	8.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 405)				
Students enrolled in high school credit courses (grades 7 & 8)	10.9%	Down from 16.4%	8.7%	16.7%
Retention rate	5.2%	Down from 8.9%	3.7%	2.5%
Attendance rate	96.0%	Up from 95.0%	95.6%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	9.6%	Down from 11.2%	0.4%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	8.9%	Down from 10.9%	0.4%	1.0%
Eligible for gifted and talented	9.0%	Down from 11.8%	8.8%	15.6%
On academic plans	58.7%	N/AV	52.7%	39.9%
On academic probation	11.5%	N/AV	0.4%	0.7%
With disabilities other than speech	16.5%	Down from 16.9%	13.5%	12.4%
Older than usual for grade	8.6%	Up from 6.7%	8.1%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	13.3%	Up from 5.5%	1.4%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 37)				
Teachers with advanced degrees	51.4%	Up from 46.5%	52.5%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	30.3%	N/A	12.3%	9.1%
Teachers with emergency or provisional certificates	6.5%	Up from 5.7%	12.9%	5.6%
Teachers returning from previous year	76.3%	Up from 69.1%	79.2%	84.6%
Teacher attendance rate	91.3%	Down from 93.7%	94.7%	94.8%
Average teacher salary	\$43,628	Up 4.2%	\$40,524	\$42,267
Prof. development days/teacher	12.4 days	Down from 16.6 days	11.8 days	11.9 days
School				
Principal's years at school	1.0	No change	2.0	3.0
Student-teacher ratio in core subjects	16.9 to 1	Up from 13.5 to 1	19.5 to 1	21.1 to 1
Prime instructional time	83.0%	Down from 85.4%	87.9%	89.0%
Dollars spent per pupil*	\$9,896	Up 3.1%	\$6,978	\$6,243
Percent of expenditures for teacher salaries*	59.2%	Up from 57.6%	56.0%	59.8%
Percent of expenditures for instruction*	66.2%		64.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	93.9%	Down from 99.0%	95.1%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Below Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.6%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	12.3%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Whale Branch Middle School is in its sixth year of existence with a bright and diverse population of students. Students have reached out to the teachers, and the community has become actively involved in the growth and success of the school. Many gains have been made. As a result, many students are beginning to achieve at a rate that projects that the school is destined to make AYP in the future.

By meeting the students where they are, WBMS has begun to make strides in all areas of MAP testing and Benchmarking. Our Alternative Technical Assistance program, TAP, has provided a strong teacher resource base for improving instruction and thus raising the academic achievement standards.

WBMS has a strong core of teachers. There is a new and enthusiastic principal and an extensive, comprehensive remediation after-school program. It is evident that parents want the best education for their children, and that the students are very capable of learning. The school has developed a clear focus on what it wants to accomplish and has established a vision plan for improving the quality of instruction in order to raise the expectations for all students.

WBMS also excelled in extra-curricular programs by garnering the 2005-06 District Championship Title in Football and Track. The Chess Team placed 1st in Beaufort County finals and 1st in the Lowcountry region finals. The Boys Basketball team also secured second place in the District finals.

The question of what's next for Whale Branch Middle School remains on the horizon. With the creation of a stable environment, a renewed sense of Orca pride and the investment of all stakeholders, Whale Branch Middle School can excel to new heights. The cohesive design of the administration and the collaborative spirit of the faculty and staff will ensure the success of all students at Whale Branch Middle School.

Arlene M. Kennedy, Principal
Fred Europe, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	29	123	34
Percent satisfied with learning environment	69.0%	77.0%	87.5%
Percent satisfied with social and physical environment	79.3%	79.7%	63.6%
Percent satisfied with school-home relations	48.3%	77.5%	72.7%

*Only students at the highest middle school grade level at this school and their parents were included.